## 2022 Summer School and 9th Grade Transition

## **Hazelwood West High School**

## June 13-July 20, 2022

## **Credit Recovery Summer School** (10th-12th grade students)

Credit Deficient students will have the option of taking courses in person courses and Edgenuity while receiving in-person support for teachers. Classes will include mixed courses, with certified teachers by content. Credit deficient students should meet with their counselors to plan which courses would be most beneficial to their overall educational plan. Students will be able to take two sections which one will be a core/elective class and the other will be Edgenuity where they could complete two classes. Teachers/Edgenuity coaches will build in incentives and rewards such as free-time outside, gym time, ordering pizza, etc.

#### **TIMEFRAME**

Students will attend approximately 60 hours instructional support time during a six week interval from June 13-July 20. Students will work independently at home on Fridays but there will be a Friday-Sunday expectation of progress.

#### **BELL SCHEDULE**

## **Monday-Thursday**

7:00am-7:15am Arrival and Breakfast

7:15am-10:20am Course 1

10:20am-10:50am Lunch

10:50am-1:55am-Course 2

There will be a 30 minutes lunch included in the schedule.

\*If students finish both courses prior to the end of the six-week period, they may choose to add additional courses or they may elect to stop attending.

#### July 25-August 5

# <u>Reading and Math Academy</u> (Incoming 9th Graders and new to the District students are given Preference)

Students will engage in a two-week academy designed to build reading and math skills as well as provide orientation and team building activities. An intense focus will be placed on increasing overall reading comprehension, writing, and math skills for high school readiness. Students will participate in two **high interest**, two-week Thematic Units in both

Reading and Math. Depending on staffing, students may be given a choice of the thematic units. The academy is non-credit bearing but incentives will be awarded for successful completion.

## **Reading Academy**

- Organized by Teacher Designed Two-Week Thematic Subject and Essential question.
   Example 1--Thematic Subject: The Natural World; Essential Question: How does our environment shape who we are as an individual?

   Example 2:--Thematic Subject: Basketball; Essential Question: How can the lessons derived from sports be applied to everyday life?
- Although subject matter will be thematic, the goal will be to choose texts of highinterest to students that represent cultural diversity in both subject matter and authorship.
- Students will work with a wide variety of genres and materials including both
  informational and fictional texts. The texts will include but not be limited to
  informational text: articles, speeches, visual media, and essays and fiction: short stories,
  poems, drama, and excerpts from novels. Emphasis will be placed on students learning
  to identify the purpose of various texts.
- Skills of focus are determined by the priority standards chosen for each course

## **Math Academy**

- Organized by Teacher Designed Two-Week Thematic Subject and Essential questions.
  - Example 1 -- Thematic Subject: *Olympic Sports;* Essential Question: *How can tracking game trend data help us utilize data in our own lives?*
  - Example 2 -- Thematic Subject: *Owl Box Project;* Essential Question: *How can building Owl Boxes in the community help spark further improvements in the community that you live in?*
- Although subject matter will be thematic, the goal will be to choose project-based Algebra concepts that are of high interest to students that represent cultural diversity in the subject matter.
- Students will work with a wide variety of mathematical concepts based around Algebra topics. These projects will be based on real-world applications such as sports, environmental, finances, and/or construction. Emphasis will be placed on students learning how Algebra topics can be applied as they continue their academic careers and post-academic lives.

## **Bell Schedule:**

7:00-7:15 Arrival and Grab and Go Breakfast

7:15-7:40 Team Building and Orientation Activities Homeroom

7:40-7:45 Transition

7:45-10:10 Reading Academy

10:10-10:15 Transition

10:15-12:40 Math Academy

12:35-12:55 Dismissal

Grab and Go Lunch and Transport Home

## Aug 12, 2022

## 9th Grade Orientation (All 9th grade students)

The main focus of the day is to introduce students to high school. We have an extensive plan that includes introductions to teachers and administrative staff, tours of the building, team building activities and more...